



Our staff and their teaching are our strategy

Challenge	
1	Attendance and persistent absence of disadvantaged cohort will impact on learning
2	Low prior attainment and legacy learning gaps which require high quality in class assessment and responsive teaching
3	Gaps in reading – phonics and fluency
4	Disadvantaged outcomes – attainment and progress

Teaching:

Activity	Challenge
Evidence informed CPD/Lesson Toolkit to promote: <ul style="list-style-type: none"> Quality first teaching Effective in class assessment Responsive teaching Oracy and talk in the classroom 	1,2,3,4
Whole school reading strategy to embed and sustain: <ul style="list-style-type: none"> Targeted interventions in phonics and fluency Effective tutor time reading programme Effective modelled reading across the curriculum 	1,2,3,4
KS4 achievement plan to develop: <ul style="list-style-type: none"> Effective student revision skills Parental involvement in supporting own children Effective retrieval strategies across the curriculum 	2,4

Targeted academic support:

Activity	Challenge
Evidence and data informed Reading intervention to ensure: <ul style="list-style-type: none"> Appropriate reading intervention pathways for students (phonics/fluency) Students can read fluently and access the curriculum 	1,2,3,4
Targeted achievement programme for KS4 to support students within the curriculum: <ul style="list-style-type: none"> Academic mentoring programme Subject specific intervention in core subjects for KS4 students Provision of learning materials where there is a financial need 	1,4

Wider strategies:

Activity	Challenge
Attendance: <ul style="list-style-type: none"> Raising profile of attendance in school and with all stakeholders - “attendance is everyone’s business” Embedding DfE good practice principles Developing use of Arbor Developing the Learning Link as a safe space and to encourage attendance of most vulnerable Refining processes, including first day response, in attendance teams 	1,4
Enrichment: <ul style="list-style-type: none"> Increasing menu of enrichment Tracking cohort attendance in enrichment and promoting enrichment to most vulnerable students 	1
Personal development/values: <ul style="list-style-type: none"> Developing and living out values-based curriculum Updating and refining PD curriculum Increasing sense of belonging through “Speak out Stay Safe” and “Together as a Family” Strategy 	1,4